



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

MAIN EXAMINATION

MAY – JULY 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 305: SUBJECT METHODS HISTORY AND GOVERNMENT

Date: JULY 2015

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

- Q1. a) Differentiate between the following:
- i Summative and formative evaluation. **(2 marks)**
 - ii Reliability and validity of a test. **(2 marks)**
 - iii Scheme of work and lesson plan. **(2 marks)**
- b) List THREE factors that a History and Government teacher should consider when writing objectives. **(3 marks)**
- c) Give THREE reasons why History and Government is essential in every society of the world. **(6 marks)**
- d) Briefly explain THREE characteristics of a good essay question. **(6 marks)**
- e) State FOUR reasons for involving learners in teaching and learning process. **(4 marks)**
- Q2. Explain why Heuristic strategy method of teaching History and Government is most effective. **(15 marks)**

- Q3. Justify reasons why a History and Government teacher should use lecture method. **(15 marks)**
- Q4. Examine characteristics of a good History and Government questions. **(15 marks)**
- Q5. For effective utilization of a textbook, a teacher should never depend solely on the text. Justify this statement. **(15 marks)**
- Q6. Analyze the elements of a good lesson plan. **(15 marks)**

END