



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**SEPTEMBER –DECEMBER 2021**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGES, LITERATURE AND COMMUNICATION**

**REGULAR PROGRAMME**

**ENG 302: SECOND LANGUAGE LEARNING**

**Date: DECEMBER 2021**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any TWO Questions**

Q1.

- a) Briefly explain the following concepts in second language learning. **(8marks)**
- Performance
  - Interlingual errors
  - Acquisition
  - Target language
- b) Elaborate on Corder's (1974) framework for **explanation** of errors **(6marks)**
- c) Differentiate between the following terms with regard to linguistic universals and second language learning **(6marks)**
- Typological universals and universal grammar
  - Principles and parameters

iii. Marked and unmarked items

d) Discuss **THREE** major differences between implicit and explicit instruction in second language learning. **(6marks)**

e) Examine **FOUR** individual differences as factors that affect second language learning. **(4marks)**

Q2. Using relevant illustrations, differentiate between nativism and acculturation as theories in Second language Learning. **(20marks)**

Q3. With the aid of examples, discuss the strengths and weaknesses of Skinner's behaviourism theory. **(20marks)**

Q4. Using relevant examples, elaborate on any **FOUR** hypotheses of Krashen's Monitor Model. **(20marks)**

Q5. As a future language teacher in a second language learning environment, discuss Contrastive analysis in relation to classroom teaching, assessment and instructional material preparation. **(20marks)**

**\*END\***