



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**SEPTEMBER –DECEMBER 2021**

**P.O. Box 62157**

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**Ext 1022/23/25**

**DEPARTMENT OF CENTRE FOR SOCIAL JUSTICE AND ETHICS**

**REGULAR PROGRAMME**

**JPE 410: PEACE EDUCATION**

**Date: DECEMBER 2021**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any TWO Questions**

- Q1. a) Describe THREE key principles of non-violent resistance. **(10 Marks)**  
b) Analyse the key elements of Montessori's educational philosophy. **(10 Marks)**  
c) Explain any THREE elements of the Transformative Model of Peace Education (TMPE) proposed by Turay and English (2008). **(10 Marks)**
- Q2. a) Examine the key principles of the Universal Declaration of Human Rights in the light of Human Rights Education. **(12 Marks)**  
b) You have been asked to facilitate a training on Human Rights. What are some ways through which you can make human rights a reality to your trainees? **(8 Marks)**
- Q3. a) In FIVE distinct ways, distinguish the Culture of War from the Culture of Peace. **(10 Marks)**  
b) Pick on any model for a culture of peace. Analyse its strengths and weaknesses **(10 Marks)**
- Q4. Analyse the major steps you would follow in designing peace education programme for in and out of school youth. **(20 Marks)**

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