



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

SEPTEMBER –DECEMBER 2021

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES

REGULAR PROGRAMME

ED 403: EDUCATIONAL PLANNING AND ECONOMICS

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Ext 1022/23/25

Date: DECEMBER 2021

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and any TWO Questions

Q1.

- a) Differentiate between the following;
 - i. Economics and Educational Economics (2 marks)
 - ii. Transition Rate and Retention Rate (2 marks)
- b) State **TWO** types of efficiency in education (2 marks)
- c) Briefly explain **FOUR** benefits of studying educational planning and economics to student teachers (4 marks)
- d) Outline **TWO** challenges in projecting the type of teaching and learning resources needed in your country (4 marks)
- e) Briefly explain **TWO** reasons why it is important to invest in education (4 marks)
- f) Describe **TWO** approaches applied in educational planning (2 marks)
- g) Outline **TWO** types of planning used in education (4 marks)
- h) Identify **TWO** indicators of educational development in a country (2 marks)
- i) Name **TWO** private benefits of education (2 marks)
- j) State **TWO** sources of financing education in Africa (2 marks)

Q2. Justify the need for a Strategic Plan for a school in a country of your choice

(20 marks)

Q3. Discuss the challenges governments face in considering education as an economic investment. **(20 marks)**

Q4. Education is responsible for inequality in Africa. Assess this statement. **(20 marks)**

Q5. Justify the need for Public-Private Partnership (PPP) in a county's education sector. **(20 marks)**

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END