



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**SEPTEMBER –DECEMBER 2021**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES**

**REGULAR PROGRAMME**

**ED 402/DED 507: SOCIOLOGY OF EDUCATION**

**Date: DECEMBER 2021**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any TWO Questions**

Q1. a) Briefly explain the following concepts and phrases:

- i) School Climate **(2 Marks)**
- ii) Educational Equity **(2 Marks)**
- iii) Positive Peer Pressure **(2 Marks)**
- iv) Intergenerational Mobility **(2Marks)**
- v) The Hidden Curriculum **(2 Marks)**

b) Explain John Dewey's contributions to the development Sociology of Education **(5 Marks)**

**Marks)**

c) Show why Emile Durkheim is honored as the father of sociology of Education **(5 Marks)**

d) Analyze the concept "Sociometry" and show why it is necessary to the teacher in the Teaching/learning process **(5 Marks)**

e) Briefly explain the importance of culture in the formal curriculum **(5 marks)**

Q2. In light of a country of your choice, critically examine ways in which schools perpetuate social stratification in the society and suggest measures respective governments and schools can take to address the problem

(20

marks)

- Q3. a) Discuss the principles of **labeling** and **conflict theories** and their application to education (10 Marks)
- b) Show the relationship between labeling and self-fulfilling prophesy (10 Marks)

- Q4. "It is a little too late to teach a prospective teacher or any other professional values by the time they join Higher Education Institutions (HEIs)". Analyze this statement in light of socialization and the critical roles played by **three key social institutions** (20

Marks)

- Q5. a) Examine the positive and negative implications of COVID-19 to the Teaching/Learning process. (10 Marks)
- b) Explain the concept "resilience" and show how homes and schools can help adolescents nurture this trait (10 Marks)

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