



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

**SEPTEMBER –DECEMBER 2021**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES**

**REGULAR PROGRAMME**

**ED 305: METHODS OF TEACHING HISTORY AND GOVERNMENT**

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**Date: DECEMBER2021**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any TWO Questions**

Q1. a) Discuss the origins and growth of history as an academic discipline from the early times to date. **(20Marks)**

b) Explain why the teaching of history is important at the secondary schools. **(10 marks)**

(c) Analyze the major factors to take into consideration in the preparation of an effective history lesson **(10 Marks)**

Q2. Explain how the teacher can effectively utilize the sources of history in teaching **(15 marks)**

Q3. Explain how the history teacher can effectively utilize the question and answer method in teaching **(15 marks).**

Q4. Discuss the class management skills that the history teacher can exercise in order to become more effective in his/her work. **(15 Marks)**

Q5. Explain the merits and demerits of essay questions as a method of assessment for History and Government at the Secondary school level. **(15 marks)**

**\*END\***

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