



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

P.O. Box 62157

00200 Nairobi - KENYA

Telephone: 891601-6

Ext 1022/23/25

MAIN EXAMINATION

SEPTEMBER –DECEMBER 2021

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES

REGULAR PROGRAMME

ED 301: PHILOSOPHY OF EDUCATION

Date: DECEMBER 2021

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and any TWO Questions

- Q1 a). Differentiate between deductive and inductive philosophy **(4 marks)**
b). Using examples differentiate between the Dialogical and Cognitive dimensions of Education **(4 marks)**
c). Briefly explain why sense knowledge cannot be used independently in the acquisition of knowledge **(3 marks)**
d). Explain how teachers can use analytic approach as a function of philosophy to improve their teaching methodology in a classroom setting **(4 marks)**
e). State THREE emerging philosophical issues in education in sub Saharan countries **(3 marks)**
f). Explain the difference between Professional and Everyday philosophy **(3 marks)**
g). State the philosophical contribution of Plato to education **(4 marks)**
h). Describe the strengths of African Indigenous Education in African Communities before colonization by Western Countries **(5 marks)**

Q2. You have been asked to give a talk on why students of education in higher institutions of learning should learn philosophy of education. Examine some of the reasons you will include in your talk **(20 marks)**

Q3. Using appropriate examples, analyse how Axiology enhances education in the teaching profession **(20 marks)**

Q4. Explore how the philosophical teachings of Johann Pestalozzi can be used to improve the provision of education in Kenya **(20 marks)**

Q5. Critically evaluate the shortcomings of Nyerereism (African Socialism) as a philosophy of education in Africa **(20 marks)**

DTE DEC 2021

END