



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

SEPTEMBER –DECEMBER 2021

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES

REGULAR PROGRAMME

ED 201/ DED 506: EDUCATIONAL TECHNOLOGY AND MEDIA PRODUCTION

Date: DECEMBER2021

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and any TWO Questions

Q1.

- a) Differentiate between learning to learn and learning **(2 marks)**
- b) Outline **TWO** benefits of studying Educational Technology and Media Production to student teachers **(4 marks)**
- c) Briefly describe the relationship between educational media and classroom instruction **(4 marks)**
- d) Briefly explain the meaning of the following with respect to this course:
 - i. Outdoor laboratory **(2 marks)**
 - ii. Integrated Class **(2 marks)**
- e) State **TWO** benefits of *Kahoot* as a Learning Assessment Tool **(2 marks)**
- f) State **TWO** types of Learning Management Systems available today **(2 marks)**
- g) Outline **TWO** advantages of using multisensory tools in classroom instruction **(4 marks)**
- h) State **TWO** benefits of blended leaning **(2 marks)**
- i) Briefly explain why it is important for teachers to be cautious when using gestures . **(2 marks)**
- j) Outline **TWO** features of an effective teaching model **(4 marks)**

Q2. Explain why it may be difficult for educational media to replace teachers in classroom instruction **(20 marks)**

Q3. Examine challenges facing the use of ICT in education and how you would address them. **(20 marks)**

Q4. Discuss hindrances to effective verbal communication and how you would address them in class **(20 marks)**

Q5. Analyze factors that a teacher should consider while selecting computer application software for use in class. **(20 marks)**

END