



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

SEPTEMBER –DECEMBER 2021

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES

REGULAR PROGRAMME

ED 101: DEVELOPMENTAL PSYCHOLOGY

P.O. Box 62157

00200 Nairobi - KENYA

Telephone: 891601-6

Ext 1022/23/25

Date: DECEMBER2021

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and any TWO Questions

- Q1. a) Briefly elaborate THREE reasons why student-teachers should study developmental psychology. **(6 marks)**
- b) Highlight FIVE heredity factors that influence human growth and development. **(5 marks)**
- c) Briefly explain THREE sources of socialization during childhood. **(6 marks)**
- d) State two reflexes that newborns are endowed with for their survival. **(2 marks)**
- e) Describe FOUR possible causes of mental retardation. **(8 marks)**
- f) Differentiate the terms 'growth' and 'development' **(3 marks)**
- Q2. Analyze the last four stages of Erik Erickson's theory of psychosocial development, using relevant examples, and show its educational implications. **(20 marks)**
- Q3. Using appropriate examples, describe cognitive development in children as proposed by Lev Vygotsky's sociocultural development theory. **(20 marks)**
- Q4. With relevant illustrations from an African community of your choice, examine how adolescents master developmental tasks. **(20 marks)**

Q5. Explain the push factors behind moral development from conception to adulthood according to Kohlberg and Gilligan. **(20 marks)**

DTE DEC 2021

END