



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

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**SEPTEMBER –DECEMBER 2021**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES**

**REGULAR PROGRAMME**

**ED 100: HUMAN BEHAVIOUR AND LEARNING**

**Date: DECEMBER 2021**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any TWO Questions**

Q1.

- a) Define the term “behaviour” (2marks)
- b) Briefly explain THREE concepts of Carl Jung’s Classification of behavior (6marks)
- c) Identify SEVEN reasons why a teacher should study determinants of human behavior. (7marks)
- d) Briefly explain the TWO divisions of the autonomic nervous system (4marks)
- e) Highlight THREE phases of stress (3marks)
- f) Explain the meaning of “chunking” (2marks)
- g) Explain THREE reasons that lead to differences in memory among learners (6marks)

Q2). Using appropriate examples, illustrate key techniques that help to improve memory

(20marks)

Q3). Analyze Ivan Pavlov’s Classical Conditioning Theory of Learning (20marks)

Q4). For effective learning process to take place both the teacher and the learners play fundamental roles. Elaborate (20marks)

Q5). Explain the adaptations required of a teacher in handling learners with exceptional needs for effective learning (20marks).

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