THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

SEPTEMBER –DECEMBER 2021

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES

REGULAR PROGRAMME

ECDE 017: INTEGRATING CHILDREN

SPECIAL EXAMINATION

Date: DECEMBER2021	Duration: 2 Hours
INSTRUCTIONS: Answer Question ONE and any TWO Questions	

Q1.Define the term "Special Needs"   **(2 marks)**

   a) Briefly explain FIVE Pre-natal causes of Mental Handicap   **(5marks)**
   b) Distinguish between "Educable Mentally Retarded" and "Trainable Mentally Retarded"   **(2 marks)**
   c) Briefly explain the following concepts;
      (i)   Atrophy   **(2 marks)**
      (ii)   Hypoxia   **(2 marks)**
      (iii)   Dyslexia   **(2 marks)**
      (iv)   Nystagmus   **(2 marks)**
   d) Highlight SEVEN ways of identifying speech and language difficulties among children   **(7 marks)**
   e) State FOUR ways a teacher can assist a child who makes many spelling mistakes in written assignment   **(4 marks)**
   f) Differentiate between socialized and un-socialized aggressive children

                                                                                                          (2 marks)

Q2. Justify the claim that social-economic factors play the greatest role in creating children's difficult circumstances   **(20 marks)**

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Q3. Analyze the measures that can be taken to protect children from the hazards of living under difficult circumstances **(20 marks)**

Q4. Using appropriate illustration, design an Individualized Education Program for a disabled child with intervention plans **(20 marks)**

Q5. Children with Special Needs need Specialized Instructional Resources. Analyze the statement **(20 marks)**

END

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