



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**SEPTEMBER –DECEMBER 2021**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES**

**REGULAR PROGRAMME**

**ECDE 015: MUSIC AND MOVEMENT FOR YOUNG CHILDREN**

**Date: DECEMBER2021**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any TWO Questions**

Q1.a) Define the following terms.

- i) Music **(3marks)**
- ii) Movement **(3marks)**
- iii) Repertoire **(3marks)**
- iv) Ethnicity **(3marks)**

b) State four characteristics of an effective pre-school music teacher **(4marks)**

c) Identify four ways a pre-school teacher would use in the discovery approach to teach music in an Early Childhood Development Education class **(4marks)**

d) Outline five roles of songs in early childhood **(5 marks)**

e) Highlight five ways in which Music can be integrated into other learning areas **(5 marks)**

Q2. Describe the Importance of Music and Movement in Early Childhood Development Education **(20 marks)**

Q3. Examine factors to be considered when developing new games for children. **(20 marks)**

Q4. Prepare an Early Childhood Development Education Music lesson plan and explain its importance to you as a pre-school teacher **(20 marks)**

Q5. Analyze ways in which a pre-school teacher would use music to promote cultural heritage **(20 marks)**

DTE DEC 2021

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