



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

SEPTEMBER –DECEMBER 2021

FACULTY OF SCIENCE

DEPARTMENT OF COMMUNITY HEALTH AND DEVELOPMENT

REGULAR PROGRAMME

DCHD/CHD 324: COMMUNITY BASED EDUCATION

Date: DECEMBER 2021

Duration: 3 Hours

INSTRUCTIONS: Answer All Questions in Section A and any other TWO Questions in section B.

SECTION A: Answer All questions

(30 MARKS)

- Q1a) State five (5) principles of community-based education **(5 Marks)**
- b) Briefly explain the application of one appropriate system of training/learning in community based education **(5 marks)**
- c) Using appropriate example(s) differentiate formal and informal education in context of community-based education **(3 marks)**
- d) Explain three (3) key components of curriculum development **(6 marks)**
- e) Differentiate between pedagogy and andragogy methods of teaching/learning and give one example of each **(4 marks)**
- f) Differentiate scheme of teaching/work and lesson plan and state key steps of preparing a lesson Plan **(4 marks)**
- f) Explain why teaching aids or 'props' are important in teaching/learning and give two examples where teaching aids can be used appropriately **(3 marks)**

SECTION B ANSWER ANY TWO QUESTIONS

(40 MARKS)

Q2.a) Outline six principles of adult learning **(6 marks)**

b) Discuss

(i) the importance of lifelong learning in one's life **(6 marks)**

(ii) how it can be integrated in community-based education **(8 marks)**

Q3.a) Using examples differentiate competence based training/learning and problem based learning and give two advantages of each **(6 marks)**

b) Using an example of a health familiar to you, explain how you will apply the principles of community-based education in designing a specific programme for addressing that particular problem you have identified. **(14 marks)**

Q4. As a community health practitioner, you have been tasked to develop a training programme for a community unit for delivering level one health services.

a) Explain how you will develop an appropriate curriculum for this purpose **(8 marks)**

b) Outline the key components of the curriculum **(6 marks)**

c) Explain three (3) pedagogy methods appropriate for use **(6 marks)**

END