



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

MAY – JULY 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

BROOKHOUSE PROGRAMME

DED 501: GUIDANCE AND COUNSELING

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Date: JULY 2015

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

- Q1. a) Define the term: client. **(2 marks)**
- b) Distinguish between guidance and counseling as used in school setting. **(2 marks)**
- c) What is the difference between individual and group counseling? **(2 marks)**
- d) Identify THREE things you think that a school counselor should never do. (6 marks)
- e) List FOUR other related professions to guidance and counseling. **(4 marks)**
- f) Briefly discuss THREE arms of guidance and counseling services in a school setting. **(6 marks)**
- g) Using your experience as a school teacher describe one major role that other teachers play towards facilitating guidance and counseling in schools. **(2 marks)**

- h) Mention what role the family plays in the success of guidance and counseling in schools. **(1 mark)**
- Q2. Critically discuss FIVE principles on which guidance and counseling thrives. **(15 marks)**
- Q3. Using a case study outline FIVE ethical issues counselors need to keep in mind when counseling a client. **(15 marks)**
- Q4. i Justify the statement that “Modern counseling is client centred”. **(10 marks)**
- ii Examine THREE common counseling issues that clients are likely to present in schools. **(5 marks)**
- Q5. Discuss FIVE qualities a school guidance and counseling must have. **(15 marks)**
- Q6. In your experience as a class teacher what do you think is the place of cross-cultural issues in guidance and counseling? **(15 marks)**

END