



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

MAY – JULY 2015 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE DIPLOMA IN EDUCATION

BROOKHOUSE PROGRAMME

DED 500: DEVELOPMENTAL PSYCHOLOGY

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Date: JULY 2015

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER THREE Questions

- Q1. a) Give THREE importance of learning psychology of human development as a teacher. **(6 marks)**
- b) Discuss human growth and development as a product of:
i Nature
ii Nurture. **(4 marks)**
- c) Define the following concepts:
i Fixation
ii Erogenous zones.
iii Object performance. **(6 marks)**
- d) Explain TWO ways in which humanistic theories view human development process. **(4 marks)**
- e) Explain THREE ways in which physical development can help teachers understand pupils in the age between 10 – 15 years. **(3 marks)**

- f) State TWO differences between education as a security need and actualization need in Maslow's hierarchy of needs. **(2 marks)**
- Q2. Critically analyze the following THREE stages of psychosexual development:
i Oral stage
ii Anal stage
iii Phallic stage **(15 marks)**
- Q3. You are talking to parents of children of ages between 2 years and 11 years. Using psychosocial stages of development help them to understand their children and suggest how they can assist them negotiate their developmental tasks successfully. **(15 marks)**
- Q4. Differentiate behavioral and humanistic views of human growth and development. **(15 marks)**
- Q5. Explain the application of Piagetian theory of cognitive development in understanding and teaching pupils between ages 6 years and 15 years. **(15 marks)**
- Q6. Discuss the THREE levels of Kohlberg's theory of moral development as applied in maintaining discipline in schools. **(15 marks)**

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