



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

P.O. Box 62157

00200 Nairobi - KENYA

Telephone: 891601-6

**MAIN EXAMINATION**

**JANUARY – APRIL 2019 TRIMESTER**

**FACULTY OF THEOLOGY**

**DEPARTMENT OF PASTORAL THEOLOGY**

**REGULAR PROGRAMME**

**L-PT 205: CATHOLIC SOCIAL TEACHING FROM A PASTORAL PERSPECTIVE**

**Date: APRIL 2019**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer Any THREE Questions**

- Q1. The Catholic Social Teaching arises from a pastoral social concern. Outline the historical development of the Catholic Social Teaching from 1891.
- Q2. In view of *Gaudium et Spes* and *Populorum Progressio* explain why the dignity of the human person is at the centre of the Catholic Social Teaching.
- Q3. “Development is the New Name for Peace”. Using THREE principles of the Catholic Social Teaching demonstrate the validity of this statement
- Q4. Briefly discuss the impacts of TWO of Social Encyclicals on the four moments of the Pastoral Cycle.
- a) *Rerum Novarum*
  - b) *Quadragesimo Anno*
  - c) *Octogesima Adveniens*
  - d) *Pacem in Terris*
- Q5. a) Discuss the relationship between Option for the Poor, Solidarity, and the Common Good.
- b)
- How can this principles impact on good governance and enhancement human dignity
- c) Taking into consideration the formation of the catechist which catechetical approach would you suggest to support the implementation of Catholic

Social Teaching?

- Q6
- a) Explain how the Principles of the Catholic Social Teaching are an effecting tool for fighting corruption.
  - b) In view of Jesus' teaching on the Kingdom of God, discuss the explicit pastoral and eschatological nature of the Catholic Social Teaching.

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