



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

P.O. Box 62157

00200 Nairobi - KENYA

Telephone: 891601-6

MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF SCIENCE

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

REGULAR PROGRAMME

LIS 305: CONCEPTS OF USER EDUCATION AND INFORMATION LITERACY

Date: APRIL 2019

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions

- Q1. a) Differentiate between learning theories and instructional theories. **(4marks)**
- b) Critical thinking employs skills that contribute to information literacy. Discuss TWO reasons for critical thinking **(4 marks)**
- c) Define the term instructional strategies and discuss FOUR examples of these strategies that a librarian may use in user education. **(10 Marks)**
- d) Describe different types of literacy that are associated with information literacy **(12 Marks)**
- Q2. a) Discuss FIVE reasons why information literacy in the 20th century is vital **(10arks)**
- b) Identify and discuss THREE environments of learning giving examples in each environment **(10 Marks)**
- Q3. a) Explain FOUR problems that information users might encounter if they lack information literacy skills **(8Marks)**

- b) Presentation skills refer to all the qualities you need to create and deliver a clear and effective oral presentation. Your prospective employer may want you to present information to clients, or library users or any number of other tasks that involve speaking before an audience. State and explain SIX presentation skills you may need to have. **(12 marks)**
- Q4. a) Explain five core information literacy competencies that a student should acquire. **(10 Marks)**
- b) As a CUEA Librarian, you can use different types of instruction to reach library users at varying points of need. Briefly discuss these instructions. **(10 Marks)**
- Q5. a) Identify and describe elements of effective information presentation **(10 Marks)**
- b) Technology in user education and Information Literacy has several benefits. Clearly discuss these benefits. **(10 Marks)**

END