



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**JANUARY- APRIL 2019 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION**

**PART TIME PROGRAMME**

**ENG 302: SECOND LANGUAGE LEARNING**

**Date: APRIL 2019**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any other TWO Questions**

- Q1 (i) what is the alternative reference to this course? ( 2 MKs)  
(ii) Attempt a satisfactory definition of this course (2 mks)  
(iii) Differentiate between learning and acquisition? (4 mks)  
(iv) Put a case for interlanguage and its usefulness (5 mk)  
(v) Two factors ignite and initiate language output. Identify and explain them (4 mks)  
(vi) Why is it that instruction doesn't play a key role at the onset of language learning? Discuss. ( 7 mks)  
(vii) What is language transfer (2 mks)  
(viii) Highlight two factors that inform language transfer ( 4mks)
- Q2 (a) Discuss with salient explications, the input hypothesis by Stephen krashen (10 mks)  
(b) Discuss interaction hypothesis, stating its outlining principles (10 mks)
- Q3. Explicate affective factors and their role in language learning (20mks)
- Q4 Put a case for sociocultural approaches and cognitive approaches to language learning. (20 mks)
- Q5 Discuss the comprehensible output hypothesis. (20mks)

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