



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**JANUARY- APRIL 2019 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION**

**REGULAR PROGRAMME**

**ALE 504: LANGUAGE TESTING**

**Date: APRIL 2019**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer any FOUR Questions**

- Q1. a) Discuss the importance of listening as a skill in language.
- b) With the aid of examples, explain four categories of listening performance assessment tasks.
- Q2. Discuss any five types of tests in language and state five critical questions that should form the basis of your approach to designing any of these different types of tests.
- Q3. Explain the difference norm-referenced and criterion referenced testing. If the norm-referenced tests normally yield a distribution of scores that resemble a bell-shaped curve, discuss the kinds of distributions typical of classroom achievement tests.
- Q4. You are about to set an English examination to be done at the end of the year. Explain the principles that will provide the useful guidelines in designing your exam.
- Q5. Discuss the concept of test standardization and highlight the advantages and disadvantages of standardized tests.
- Q6. a) Briefly explain the term validity.
- b) With the aid of illustrations, discuss the types of evidence that support validity of a test.