



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**JANUARY- APRIL 2019 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION**

**REGULAR PROGRAMME**

**ENG 201: ENGLISH MORPHOLOGY AND SYNTAX**

**Date: APRIL 2019**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any other TWO Questions**

- Q1. a) Define the following terms as they are used in morphology **(5Marks)**
- i) Root
  - ii) Word
  - iii) Affixation
  - iv) Free morph
  - v) Inflection
- b) Allomorphs are realized in two common ways, using clear and relevant examples, show these two common ways **(6 Marks)**
- c) Differentiate between prefixes and suffixes using examples **(5Marks)**
- d) What are word formation processes? **(2 Marks)**
- e) Discuss using examples at least six word formation processes **(12 Marks)**
- Q2. Distinguish between derivational and inflectional morphology using 3 clear examples in each case **(20 Marks)**
- Q3. a) Project the following sentences using tree diagrams **(10Marks)**
- i) The butcher farmer can plant the seedlings
  - ii) Halima walked into the house
  - iii) The dog that barked last night died this morning
  - iv) The girl cooked ugali on the jiko

v) The poor man died

b) Using the labeled brackets technique to analyze the constituents of these sentences **(10 Marks)**

i) The headmaster will chair the meeting tomorrow

ii) The dog frightened the child

iii) People live in houses

iv) The child found the puppy in the house yesterday

v) This parliament can handle corruption

Q4. a) What is a phrase? **(1Mark)**

b) Name me and explain the types of phrases in English with an example in each case **(10 Marks)**

c) Formulate at least two phrase structure rules with two clear examples in each case for the above mentioned phrases **(9 Marks)**

Q5. Why is the study of morphology and syntax relevant to a teacher? **(20 Marks)**

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