



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**JANUARY- APRIL 2019 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION**

**PART TIME PROGRAMME**

**ENG 400: ADVANCED LEVEL SOCIO-LINGUISTICS**

**Date: APRIL 2019**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and any other TWO Questions**

- Q1. (a) (i) State why sociolinguistics is a social dimension of language **(2mks)**  
(ii) What is linguistics output? **(2mks)**  
(iii) Discuss how variety of emotions informed by circumstances impact upon linguistics output and body language. Use any legitimate example **(6mks)**  
(iv) State and outline three factors and their salient examples that inform the rise of language **(6 mks)**
- (b) (i) It is said that the language born must qualitatively and quantitatively satisfy the preceding factors or conditions. Discuss the qualitative and quantitative reference. **(6mks)**  
(ii) Distinguish between cradle land and diaspora as far as sociolinguistics is concerned **(4mks)**  
(iii) Discuss language birth **(2mks)**  
(iv) Explicate with salient examples what sociolects are **(2mks)**
- Q2. Discuss three dimensions, citing adequate examples that language, being part of humanity, solely subscribe to? **(20 mks)**
- Q3 Discuss the following references and their significance in speech community:

**(20mks)**

- Language use and meaning.
- In-group psychology
- social placement
- interactive dynamism
- Social dynamism

Q4. Discuss the antidote to language death, citing salient justifications and remedial courses. **(20 mks)**

Q5 Identify a Kenyan language presently classified as endangered and outline all prescriptive remedies by UNESCO to resuscitate the language. **(20 mks)**

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