



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY- APRIL 2019 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION

REGULAR PROGRAMME

ALE 503: ENGLISH LANGUAGE SYLLABUS, MATERIALS AND TASK DESIGN

Date: APRIL 2019

Duration: 3 Hours

INSTRUCTIONS: Answer any FOUR Questions

- Q1. a) Distinguish the difference between syllabus and curriculum.
b) Citing relevant examples, explain the factors influencing the design of syllabus.
- Q2. Discuss the history and significance of five common types of syllabus designs in second language learning.
- Q3. Using relevant examples, discuss specificity and language content as characteristics of the syllabus.
- Q4. Materials form an integral part of classroom lessons. Using relevant examples, discuss the present day role of instructional materials in language.
- Q5. Describe the process of designing a communicative language learning syllabus.
- Q6. With the aid of examples, discuss the strengths and weaknesses of competency based syllabus in relation to second language learning.

END