



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

WEEKEND PROGRAMME

ED 909: PhD WRITTEN COMPREHENSIVE EXAMINATION

Date: MARCH 2019

Duration: 3 Hours

INSTRUCTIONS:

- i. **Answer THREE questions in total**
- ii. **Answer all questions in SECTION A and ONE question from your area of specialization**

SECTION A: COMPULSORY FOR ALL

Q1. You have been contracted by the Ministry of Education in your country to advise on how to carry out **a four months major assessment on the effective implementation of a new curriculum reform**. For them to make an informed decision, you need to advise them on the possible social research paradigms and their methodologies. In light of this, summarize the following areas:

- i) Philosophical assumptions/worldviews that inform researchers subscribing to each of the paradigms **(10 marks)**
- ii) Choose **ANY THREE** research designs, one from each paradigm, and a preferred variant from each of the design, and respond to the following:
 - a) A description of each design and variant and when appropriate to use **(10 marks)**
 - b) Sampling techniques/strategies associated with the design **(5 marks)**

- c) Data collection instruments and analysis procedures associated with the design **(9 marks)**

Q2. Select two organizational theories of management and demonstrate how they can be used to enhance development and transform the society **(33.3 marks)**

SECTION B: EDUCATIONAL RESEARCH AND EVALAUTION

Q3. Assess the major impact evaluation projects in Education have made on continents education sector **(33.3 marks)**

Q4. Analyze the major principles that would guide the researcher in choosing evaluation model for a study **(33.3 marks)**

SECTION C: CURRICULUM STUDIES AND EVALUATION

Q5. Critique the objectives model of curriculum design approach to curriculum theory **(33.3 Marks)**

Q6. With specific reference to Africa, assess five issues affecting implementation of curriculum innovations. **(33.3 Marks)**

SECTION C: EDUCATIONAL ADMINISTRATION AND PLANNING

Q7. Imagine you are called upon to advise principals of educational institutions on how to monitor and evaluate strategic plans, using relevant examples explain critical areas you would include in your presentation **(33 marks)**

Q8. Stakeholders in Education have heavily resisted the adoption of the newly developed Competence Based Curriculum in Kenyan schools. Advice the Kenya Institute of Curriculum Development on how to apply Kotter's 8-step model to convince stakeholder to implement the change **(33.3 marks)**

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