THE CATHOLIC UNIVERSITY OF EASTERN AFRICA



A. M. E. C. E. A

MAIN EXAMINATION

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JANUARY – APRIL 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POST GRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 507: THEORIES AND PRACTICE OF EDUCATIONAL ADMINISTRATION

Date: APRIL 2019Duration: 3 HoursINSTRUCTIONS: Answer any FOUR Questions

- .Q1. Justify the Human Relations Theory of management as an effective and efficient approach in the running of an educational institution (17.5 Marks)
- Q2. You have been appointed head of a school. Demonstrate how you can assure high performance by use of Management by Objective Theory (17.5 Marks)
- Q3. The Board of Governors of your day-school have proposed the introduction of a boarding facility, which is a major change to all your staff, students and parents. With relevant examples analyze how you will spearhead the process of change using Kurt Luwin's Change Model (17.5 Marks)
- Q4. In any educational institution, motivation of staff and students is vital for effective teaching and learning. Using David McClelland's Needs Theory of motivation, examine this statement (17.5 Marks)
- Q5. Justify the application of Hersey and Blanchard's Situational theory of leadership theories for effective and efficient running of a school's academic department (17.5)

Marks)

END

Cuea/ACD/EXM/JANUARY – APRIL 2019/EDUCATION

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