



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 520: EFFECTIVE TEACHING AND LEARNING IN HIGHER EDUCATION

Date: APRIL 2019

Duration: 3 Hours

INSTRUCTIONS: Answer any FOUR Questions

- Q1. a) Examine two major functions of universities and university instructors
(7.5 Marks)
- b) Current literature on Teaching and learning in the 21st C show that the process is more dynamic than ever before. In light of this, describe characteristics of: i) effective teaching, and ii) effective learning
(10 Marks)
- Q2. a) Using relevant examples in the process of teaching and learning, appraise the Web Supported Inquiry Based Learning (WSIBL)
(7 Marks)
- b) Explain any five types of Instructional Media and five factors to consider when purchasing instructional media (IM) for teaching and learning.
(10 Marks)
- Q3. Inclusive education at higher institutions of teaching and learning ensure educational equity and equality. Using relevant examples, explain five different ways how universities in Africa can be inclusive
(17.5 Marks)
- Q4. a) A new university in Sub-Saharan Africa (SSA) is planning to start a new course in her revised Masters of Education program. Explain the necessary steps to follow until the course is ready for implementation
(12 Marks)

- b) Differentiate between the formal and the hidden curriculum and explain why educators should be cognizant of the two in the process of teaching and learning **(5.5 Marks)**
- Q5. a) Compare and contrast “**formative assessment**” and “**summative assessment**”.
- b) Citing relevant examples, discuss the advantages and disadvantages of International Standardized Tests **(7.5 marks)**
- Q6. a) Critically examine **Five** UNESCO benchmarks against which universities are ranked **(12.5 marks)**
- b) Briefly explain the importance of academic research and scholarship to instructors, students and the universities **(5 marks)**

END