



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

P.O. Box 62157

00200 Nairobi - KENYA

Telephone: 891601-6

**MAIN EXAMINATION**

**JANUARY – APRIL 2019 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION**

**REGULAR PROGRAMME**

**ED 310: SUBJECT METHODS C.R.E**

**Date: APRIL 2019**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer Question ONE and any other THREE Questions**

- Q1. a) Define the term Christian religious education **(2 Marks)**
- b) Differentiate between early Christian teachings and apostolic teachings **(2 Marks)**
- c) Distinguish a scheme of work from a lesson plan **(2 Marks)**
- d) Give 3 ways in which teaching of CRE contributes to the achievement of National Goals of your country **(3 Marks)**
- e) Briefly explain the role of the CRE teacher in value clarification method **(5 marks)**
- f) Identify the 5 steps of formative evaluation **(5 marks)**
- g) You are selecting teaching learning resources briefly explain the considerations you would make before selecting the resources **(6 marks)**
- Q2. Analyze how you can use field trip to teach a topic of your choice in CRE. **(15 marks)**
- Q3. Demonstrate how you can effectively use explanation as a skill for teaching **(15 marks)**
- Q4. Select a topic of your choice from the secondary school syllabus and show how you can plan and teach it using life approach method and skills of your choice.

(15

marks)

- Q5. Explain how you can set a CRE examination taking into consideration all the components involved. (15 marks)
- Q6. Examine the challenges facing the teaching of CRE today in your country. (15 marks)

**\*END\***