



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 308: SUBJECT METHODS ENGLISH

Date: APRIL 2019

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Outline three learning activities that would enhance pronunciation in English language teaching. **(3 Marks)**
- b) Identify three common reading problems in silent reading. **(3 Marks)**
- c) Briefly explain the following:
- i) Socio linguistic competence **(2 Marks)**
 - ii) Minimal Pairs **(2 Marks)**
 - iii) Scheme of Work **(2 Marks)**
 - iv) Table of Specification **(2 Marks)**
 - v) Passive Vocabulary **(2marks)**
- d) Using relevant examples distinguish between the following:
- i) Record of work and Progress record **(2 Marks)**
 - ii) Extensive and intensive reading **(2 Marks)**
- e) Suggest five ways an English Teacher can motivate learners to improve on writing skills. **(5Marks)**
- Q2. Using an oral narrative, prepare a 40 minutes integrated English Lesson plan for a form one class to teach simple past tense. **(15 Marks)**
- Q3. Explain how you would address five challenges facing teaching of English in a country of choice. **(15 Marks)**

- Q4. Examine Five characteristics of a good English language test. **(15 Marks)**
- Q5. Analyze Five techniques that you would use in teaching a grammar lesson to a form two class. **(15 Marks)**
- Q6. Illustrate how you would effectively use a textbook in teaching an English language class. **(15 Marks)**

END