



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

P.O. Box 62157

00200 Nairobi - KENYA

Telephone: 891601-6

MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 200: INSTRUCTIONAL METHODS

Date: APRIL 2019

Duration: 3 Hours

INSTRUCTIONS: Answer Question one and any other THREE Questions

- Q1. a) Differentiate between the following **(4marks)**
i) Teaching and training
ii) Classroom management and discipline
- b) State **FOUR** advantages of the scheme of work to the teacher. **(4 marks)**
- c) Describe the following terms as understood in education. **(4 marks)**
i) Goals
ii) Instructional Objectives
- d) Identify **FOUR** factors you would consider in selecting a teaching method. **(4 marks)**
- e) Briefly explain four general characteristics of a system with reference to teaching/learning. **(4 marks)**
- f) Outline **FOUR** strategies you would use to enhance the effectiveness of teaching. **(4 marks)**
- g) Formulate a SMART learning outcome based on one of your teaching subjects. **(1 mark)**
- Q2. Using examples explain how you can integrate project method with a specific topic in one of your teaching subjects. **(15 marks)**

- Q3. Select a topic in one of your teaching subjects and make a lesson plan for a single lesson of 40 minutes. **(15 marks)**
- Q4. Examine the criteria you would use in selecting the best teaching and learning resources for your school. **(15 marks)**
- Q5. Evaluate how barriers to communication can hinder effective teaching of a specified topic in one of your teaching subjects. **(15 marks)**
- Q6. Explore the various methods a teacher can use to evaluate students' performance in class. **(15 marks)**

END