



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

P.O. Box 62157

00200 Nairobi - KENYA

Telephone: 891601-6

MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 202: CURRICULUM DESIGN AND DEVELOPMENT

Date: APRIL 2019

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Define the following terms: **(2 Marks)**
i) Curriculum
ii) Curriculum design
- b) Using examples, distinguish between formative and summative evaluation. **(4 Marks)**
- c) Using examples differentiate between centralized and decentralized curriculum development. **(4 marks)**
- d) Describe the following aspects of curriculum organization. **(4 Marks)**
i) Continuity
ii) Balance
- e) State three benefits of piloting in curriculum development process. **(3 Marks)**
- f) Explain two factors that are negatively influencing curriculum implementation in universities in Africa. **(4 Marks)**
- h) Outline four challenges faced by the Quality Assurance office in monitoring the curriculum implementation. **(4 Marks)**
- i) Identify four roles of teachers in curriculum development. **(4 Marks)**
- Q2. Examine five factors that influence curriculum development in a country of your choice. **(15 Marks)**

- Q3. Analyze Tyler's model of curriculum design. **(15marks)**
- Q4. Assess the impact of National Examinations on effective Curriculum Implementation **(15 Marks)**
- Q5. Explore five benefits of learner-centered curriculum design. **(15 Marks)**
- Q6. Analyze five factors that influence curriculum change and innovation. **(15 Marks)**

END