

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

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JANUARY - APRIL 2019 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF ECONOMICS

REGULAR PROGRAMME

ECN 102: INTRODUCTION TO MATHEMATICS FOR ECONOMISTS

Date: APRIL 2019 **Duration: 2 Hours INSTRUCTIONS:** Answer Question ONE and any other TWO Questions

Q1. Describe the following sets using the rule method: a)

i. $F = \{0, 1, 8, 27, 64, 125, 216, ...\}$

(2 Marks)

ii. $G = \{..., -30, -20, -10, 0, 10, 20, 30, 40, ...\}$

(2 Marks)

iii. $H = \{1, 2, 3, 5, 7, 11, 13, 17, 19, 23, ...\}$

(2 Marks)

b) Let $A = \{1, 2, 3, 4, 5\}$ and $B = \{0, 3, 6\}$. Find:

> i) AnB

(2 Marks)

ii) AUB

(2 Marks)

iii) A – B

(2 Marks)

B - Aiv)

(2 Marks)

Given a set $S = \{a, b, c\}$, c)

Find:

i)

P(S)

(2 Marks)

The Cardinality of set S. ii

(2 Marks)

Let A be the set of students who live one km from school and let B be the d) set of students who walk to classes. Use the rule method to describe the students in each of following sets:

> A n B i)

(3 Marks)

ii) AUB (3 Marks)

A - Biii)

(3 Marks)

iv) B - A (3 Marks)

Q2. a) Classify all the following numbers as natural, whole, integer, rational, or irrational. <u>List all that apply.</u>

i)	117	(2 Marks)
ii)	0	(2 Marks)
iií)	-12.64039	(2 Marks)
iv)	-1/2	(2 Marks)
v)	6.36	(2 Marks)
ví)	-3	(2 Marks)

- b) Use a well-designed and labeled Venn diagram to show how the numbers listed in (a) above, are classified. Place each number where it belongs on the Venn diagram. (8 Marks)
- Q3. a) The final grade a student of economics will get can be expressed in a linear function given here below:

$$G = 5 + 15X + 3Y$$
;

Where; G is the final grade in economics 5, is the guaranteed percentage grade X, is the number of hours studied per week, and Y, is the number of questions attempted per week.

- i) If the student studied for four hours, and attempted five (5) questions per week, what will be the student's final grade? (8 Marks)
- ii) Assume that the General Motor's total cost (TC) and total revenue (TR) functions are given by the following quadratic functions:

$$TC = Q3 - 16Q2 + 96Q$$

TR = 236Q - 8Q2

Q4. a) Solve the following simultaneous equations using graphing method:

i)
$$4X + 3Y = 11$$

 $2X + Y = 5$ (4 Marks)

ii)
$$4X + 3Y = -11$$

 $2X + Y = 5$ (4 Marks)

b) If the demand (Qd), and supply (Qs) functions for sausages at the CUEA student center, are given below:

$$Qd = 50 - P$$

 $Qs = -10 + 2P$

i) What is the market equilibrium price for sausages at the CUEA student Center?

(4

Marks)

- ii) What is the market equilibrium quantity of sausages at the student Center? (3 Marks)
- iii) Using a well labeled diagram, Plot the market equilibrium for CUEA student Center.

(5

Marks)

- Q5. a) Using different rules of differentiation, find the first derivatives of the following functions:
 - i) $Y = (3X + 5)/(X^2 2)$

(3 Marks)

ii) $Y = (3X^2 + 4X)^{1/2}$

(5 Marks)

b) The monthly demand for T-shirts in Nairobi City is given by; P = -0.05X + 25; (0< X < 400)

Where P denotes the wholesale unit price in Kenya shillings, and X denotes the quantity of T-shirts demanded. The monthly cost function for these T-shirts is given as:

$$C(x) = -0.001X^2 + 2X + 200$$

i) Find the revenue and profit functions

(4 Marks)

- ii) Find the marginal cost, marginal revenue, and marginal profit functions. (4 Marks)
- iii) Find the marginal average cost function (4 Marks)

END