



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**JANUARY – APRIL 2019 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**REGULAR / ODEL PROGRAMME**

**SDS 213: MONITORING AND EVALUATION TECHNIQUES**

**Date: APRIL 2019**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1 a) “Poorly designed projects are hard to monitor” Discuss the statement with reference to the Logframe Approach. **(14 marks)**
- b) Distinguish between Stakeholder Analysis and Problem Analysis. **(6 marks)**
- c) Describe and critique the comparison group evaluation model. **(10 marks)**
- Q2. a) Distinguish between formative and summative evaluations methods. **(8 marks)**
- b) Discuss the six steps that are useful in selecting appropriate evaluation methods. **(12marks)**
- Q3. a) Explain the importance of combining various methods of data collection during evaluations. **(8 marks)**
- b) Outline the six steps to be followed in selecting appropriate evaluation methods. **(12 marks)**

- Q4. Discuss how programme managers can increase the effectiveness of M&E systems **(20 marks)**
- Q5. Bantu Consultants has been contracted to undertake an evaluation for a just concluded development project, outline the key aspects they should capture in their report. **(20 marks)**

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