



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

JANUARY – APRIL 2019 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

O DEL PROGRAMME

SDS 301: DEVELOPMENT THEORY II

Date: APRIL 2019

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions

- Q1. a) What is the value of studying post-development theories **(6 Marks)**
- b) Discuss briefly the main differences between a development states and the so called “soft states”? **(6 Marks)**
- c) Elaborate on the meaning and ideas of negritude which was a movement in some countries in the early 1930s? **(6 Marks)**
- d) Explain the two aspects or theories grouped as under development theories **(6 Marks)**
- e) Compare the significance of democracy to the development process and achievements ? **(6 Marks)**
- d) What were the views of Nyerere and Nkrumah on colonial education? **(6 Marks)**
- e) How do you explain Import Substitution Industrialization? **(6 Marks)**
- Q2. a) Some scholars argue that there are some advantages enjoyed by countries which are backward. Discuss their view **(8 Marks)**

- b) Why is Pan Africanism still seen as relevant in the continent of Africa though it was started and was active nearly 70 years ago. What are challenges facing the African continent that can it still tackle ?
(12 Marks)
- Q3. Select one of the independence leaders such as Nyerere, Nkrumah Senghor or Mandela and elaborate on the views, action and policies for which they are still appreciated ?
(20 Marks)
- Q4. Discuss any three policy choices that developing nations may take to improve economic development and reduce poverty?
(20 Marks)
- Q5. Explain why developing countries were not able to establish industries immediately after their independence in the 1960s ?
(20 Marks)

END