



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**MAY – JULY 2019 TRIMESTER**

**FACULTY OF SCIENCE**

**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE**

**REGULAR PROGRAMME**

**DLIS 114: INFORMATION LITERACY TRAINING**

**Date: JULY 2019**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1. a) Define the following terms as used Information literacy training.
- i. E-database **(2 Marks)**
  - ii. Information literacy **(2 Marks)**
  - iii. Bibliography **(2 Marks)**
  - iv. Media literacy **(2 Marks)**
  - v. Computer literacy **(2 Marks)**
- b). State FIVE key competencies of an information literate person **(10 Marks)**
- c). Explain the role of computers and other information technology in the provision of information services **(10Marks)**
- Q2. a) Outline the procedure you would use to search for books using the OPAC **(10 Marks)**
- b) Discuss ways in which you would incorporate Information literacy in your leisure activities and lifelong learning **(10 Marks)**
- Q3. a) List down FIVE major considerations when planning for user Education **(10 Marks)**
- b) Explain the steps you would use to undertake a class assignment in line with Information literacy competencies. **(10 Marks)**

- Q4. a) Discuss FIVE methods of providing user education **(10 Marks)**  
b) Highlight the problems hindering bibliographic services **(10 Marks)**
- Q5. a) Discuss the THREE levels of user education **(6 Marks)**  
b) Explain THREE ways as a librarian you can get feedback from participants in a user education programme **(6 Marks)**  
c) Briefly discuss the following bibliographic services  
i. Abstracting  
ii. Indexing  
iii. Bibliographies  
iv. Bibliographic Centre **(8 Marks)**

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