Date: JULY 2019

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

P.O. Box 62157

Duration: 1 Hour

00200 Nairobi - KENYA

MAIN EXAMINATION

Telephone: 891601-6

MAY – AUGUST 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART-TIME PROGRAMME

ED 202: CURRICULUM DEVELOPMENT

INSTRUCTIONS: Answer Question One and any other THREE Questions Q1. Define the following concepts a) i) Curriculum (2 marks) ii) Goal (2 marks) iii) Education (2 marks) Distinguish between monitoring and evaluation b) (4 marks) Identify **FOUR** conditions for effective teaching and learning e) (4 marks) f) State **FOUR** criteria for judging the worth of a curriculum (4 marks) Differentiate subject specialist from subject matter (4 marks) g) h) Highlight **THREE** social problems as issues for curriculum (3 marks) Q2. Assess the influence of political factors on curriculum development (15 marks) Explore Criticisms of Learner – Centred approach to teaching and learning Q3. (15 marks) Q4. Analyze data sources for curriculum designing according to Tyler (15 marks)

Q5.	(15 marks)
Q6.	Assess the relevance of the objective model in curriculum development (15 marks)
	END