



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**MAY – AUGUST 2019 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION**

**PART-TIME PROGRAMME**

**ED 310: SUBJECT METHODS:CRE**

**Date: JULY 2019**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer Question One and any other THREE Questions**

- Q1. a) Giving examples, distinguish between facilitation and transmission methods. **(2 marks)**
- b) Briefly explain why life approach method is most preferred in teaching CRE. **(2 marks)**
- c) Explain why the government encourages Religious Education teaching in Kenyan secondary schools. **(3 marks)**
- d) State **THREE** factors that must be considered when designing a quality Christian Religious Education scheme of work. **(3 marks)**
- e) People have varied attitudes towards CRE. Give **THREE** examples of such attitudes. **(3 marks)**
- f) Suppose you were to teach the topic: The parables of Jesus.
- i) Break the topic into three teachable subtopics. **(3 marks)**
- ii) From any of the two sub-topics, write two instructional objectives, one in the cognitive and the other in the affective domain. **(4 marks)**
- g) State **TWO** advantages of micro-teaching to a CRE teacher trainee **(3 marks)**
- h) Identify **TWO** problems a CRE teacher is likely to face when using audio-visual media in teaching CRE. **(2 marks)**
- Q2. Explore the purpose of the professional documents that you will need as a Christian Religious Education teacher in planning and teaching CRE. **(15 marks)**

- Q3. Assess the contribution of teaching and learning resources in the teaching of Christian Religious Education as a subject. **(15 marks)**
- Q4. Select a topic in form two Christian Religious Education syllabus and make a lesson plan for a single lesson of 40 minutes. **(15 marks)**
- Q5. Examine how a resource person can be used effectively in teaching and learning in CRE lesson. **(15 marks)**
- Q6. You have been posted to a new secondary school as a Christian Religious Education teacher. Propose ways you can utilize to deal with the challenges you are likely to encounter. **(15 marks)**

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