



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – AUGUST 2019 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART-TIME PROGRAMME

ED 403: EDUCATIONAL PLANNING AND ECONOMICS

Date: JULY 2019

Duration: 3 Hours

INSTRUCTIONS: Answer Question One and any other THREE Questions

- Q1. a) Differentiate between the following;
- i. Economics and economics of education (2 marks)
 - ii. Micro planning and macro planning (2 marks)
- b) State **THREE** types of efficiency in education (3 marks)
- c) Briefly explain the **SEVEN** main stages of educational planning process (7 marks)
- d) Outline **FOUR** the challenges in projecting for teachers needed in your country (4 marks)
- e) State **THREE** reasons why it is worthwhile to invest in education (3 marks)
- f) State **TWO** approaches applied in educational planning (2 marks)
- g) Outline **TWO** economic tools applicable to education (2 marks)
- Q2. Justify budgeting for education activities in African countries. (15 marks)
- Q3. Evaluate what would inform a Government **NOT** to settle on Social Demand Approach to educational planning. (15 marks)
- Q4. Education is responsible for poverty and inequality in Africa. Discuss. (15 marks)
- Q5. Justify the need for Public-Private Partnership (PPP) in a county's education sector. (15 marks)

Q6. Discuss the features of educational planning and economics in African Indigenous Education. **(15 marks)**