THE CATHOLIC UNIVERSITY OF EASTERN AFRICA



A. M. E. C. E. A

MAIN EXAMINATION

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MAY – JULY 2019 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

ODEL PROGRAMME

SDS 308: CHILDREN, YOUTH AND DEVELOPMENT

Date: JULY 2019Duration: 2 HoursINSTRUCTIONS: Answer Question ONE and any other TWO Questions

Q1. Define forced migration. Describe different types of forced migrants. a) (10 marks) Discuss in detail the implications of forced migration on children and b) (10 marks) youth. What are the factors that contribute to the worsening of the situation of c) children and youth in armed conflicts? (10 marks) Q2. Discuss measures that can be used to promote and protect the well - being of children and youths. (20 marks) Q3. Why is it essential to discuss youth in the development agenda. a) (10 marks) Critically analyze challenge facing children in third world countries. b)

(10

marks)

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- Q4. a) Define the term "child labour" and analyze at least four factors that contribute to the problem. (10 marks)
 - b) What are some of the measures that have been taken to address the problem of child labour? (10 marks)
- Q5. In the convention on the Rights of Child (CRC) children's rights are broken down into four principles. Citing examples, discuss in details the four principles. (20 marks)

END