



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

MAY – JULY 2019 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF DEVELOPMENT STUDIES

REGULAR/ODEL PROGRAMME

SDS 301: DEVELOPMENT THEORY 11

Date: JULY 2019

Duration: 2 Hours

INSTRUCTIONS: Answer Question ONE and any other TWO Questions

- Q1. a) Briefly explain assimilation policy, where it was practiced and why it was not popular? **(7 marks)**
- b) Briefly discuss the benefits enjoyed by “backward” countries as stated by some scholars. Use examples. **(5 marks)**
- c) What was wrong with colonial education that earned the condemnation of independence leaders in Africa? **(6 marks)**
- d) *Ubuntu* philosophy has several meanings. Discuss any three that were given in the classroom. **(6 marks)**
- e) Which three reasons were given for the prestige that industry continues to enjoy over agricultural or primary sector production? **(6 marks)**
- Q2. Narrate the conditions in newly independent Third World countries which prevented the success of industrialization **(20 marks)**
- Q3. Discuss, with relevant examples, three policy measures that poor countries can adopt to increase economic growth and reduce poverty levels.

(20

marks)

- Q4. a) Pan Africanism, though formed in the early 1930s with specific goals, is still of great interest to the African leadership today. Explain why?

(10

marks)

- b) Why have scholars linked democracy to development? (10 marks)

- Q5. Discuss some of the most significant views, policies or achievements of either Mwalimu Julius Nyerere or Nelson Mandela. Why are some of them still significant to Africa significant to Africa? (20 marks)

END