



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

AUGUST – DECEMBER 2018 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION

REGULAR PROGRAMME

LIT 301: THEORY OF CHILDREN'S LITERATURE

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

Date: DECEMBER 2018	Duration: 2 Hours
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INSTRUCTIONS: Answer Question ONE and any other TWO Questions
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- Q1. Critically analyse the ways in which **two** literary works read for this course have conformed to the aesthetics of children's literature in terms of subject matter, style and characterization. **(30 marks)**
- Q2. Discuss **five** key elements you would use as criteria to assess the suitability of a work of literature for children. Give illustrations from specific literary texts. **(20 marks)**
- Q3. Assess **five** qualities that make children's literature a distinct category of literary art. Use specific literary works for illustration. **(20 marks)**
- Q4. Choose one genre of children's literature and discuss **five** of its features that contribute to its relevance for children of eleven (11) years and below. **(20 marks)**
- Q5. **Either**
- a) Examine **five** strategies that can be used in the adaptation of children's literature from a novel to a different genre or medium. Use specific texts for illustration. **(20 marks)**
- Or**
- b) Discuss the ways in which you would use any two children's story books to create gender equity in the classroom context. **(20 marks)**

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