THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

AUGUST – DECEMBER 2018 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION

REFULAR PROGRAMME

ENG 302: SECOND LANGUAGE LEARNING

Date: DECEMBER 2018	Duration: 2 Hours
INSTRUCTIONS: Answer Question ONE and any other TWO Questions	

Q1.   a)   Briefly explain the following concepts   **(8marks)**
  i)   Competence
  ii)   Intralingual errors
  iii) Language acquisition device
  iv)   Fossilization

   b) Explain Corder's (1974) framework for **describing** errors   **(8marks)**

   c) Differentiate between the following terms with regard to linguistic universals
       and second language learning   **(6marks)**

           i)   Typological universals and universal grammar
           ii)   Principles and parameters
           iii) Marked and unmarked items

   d) Discuss **FOUR** major goals of second language learning   **(8marks)**

Q2.   a) Differentiate between learning strategies and communication strategies
                                                                           (5marks)

   b) Based on your interaction with second language users of English, classify and
       describe their use of five different communication strategies   **(15marks)**

Q3. With the aid of examples, discuss the strengths and weaknesses of Skinner's behaviourism theory **(20marks)**

Q4. a) Explain the Affective Filter Hypothesis in Krashen's Monitor Model **(5marks)**

b) Discuss Krashen's (1985) arguments in support of the input hypothesis **(15marks)**

Q5. As a future language teacher in a second language learning environment, discuss the causes of fossilization and the steps you would take in order to minimize this phenomenon among your learners. **(20marks)**

END