



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

MAIN EXAMINATION

AUGUST – DECEMBER 2018 TRIMESTER

FACULTY OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION

REGULAR PROGRAMME

ENG 300: RESEARCH IN LANGUAGE

Date: DECEMBER 2018	Duration: 2 Hours
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INSTRUCTIONS: Answer Question ONE and any other TWO Questions
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Q1. Study the research topic below and answer the questions that follow:

The methods of teaching the writing process and their implications for the product - A case study of writing practices at Amani Secondary School

- a) Clearly evaluate the appropriateness of this research topic **(6marks)**
- b) Identify and briefly explain the dependent and independent variables **(6marks)**
- c) Using the research topic as a basis, state three research objectives **(3marks)**
- d) Suggest a possible hypothesis for each research objective in (b) above **(3marks)**
- e) Outline the possible statement of the problem for this topic **(6marks)**
- f) Outline the significance of the study of this topic **(6marks)**

Q2. Clearly explain the differences between qualitative and quantitative research approaches in language research. **(20marks)**

- Q3. a) Describe with examples on language research the following types of questions in a questionnaire
- i) Matrix questions

- ii) Open ended questions
 - iii) Close ended questions **(9marks)**
- b) Discuss the strengths and weaknesses of interviews as a method of data collection in English language research **(8marks)**
- c) Outline **THREE** advantages of questionnaires as a data collection instrument in English language research **(3marks)**
- Q4. Discuss formative and summative evaluation as categories of evaluation research and outline the purpose for each in language research **(20marks)**
- Q5. Discuss any **FOUR** techniques of selecting a sample **(20marks)**

END