



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

P.O. Box 62157  
00200 Nairobi - KENYA  
Telephone: 891601-6  
Fax: 254-20-891084  
E-mail: academics@cuea.edu

**AUGUST – DECEMBER 2018 TRIMESTER**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF DEVELOPMENT STUDIES**

**REGULAR / EVENING PROGRAMME**

**MDS 500: DEVELOPMENT MANAGEMENT THEORY**

**Date: DECEMBER 2018**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer ANY FOUR Questions**

- Q1. a) Define what you understand by development in the context of what the Marshall Plan did for Europe from 1947-1952. **(7Marks)**
- b) The success of the Marshall Plan in Europe at the end of the war in 1945 has failed be replicated in the development of Africa. Present 4 reasons Why has it failed in Africa? **(8Marks)**
- Q2. Why is Arturo Escobar (1995) sceptical about a kind of development that is led, guided and directed by the one who funds you calling the tune? Discuss this in the context of Plan Colombia 1951-1965. **(15 Marks)**
- Q3. Critique this statement: The emergence of the Modernization theory in 1960s and dependency theory in 1970s add to one thing: 'to Destroy society in order to reconstruct it' but in the process create underdevelopment. **(15 marks)**
- Q4. Balinese Water Temple network of development, Chico Mendes and the development o the Amazon and Wangari Maathai's Green Belt Movement were about making development work for the local communities. Discuss why development experts tend to ignore local indigenous knowledge in community development projects? **(15 marks)**
- Q5. The end of development is not about income, education, gender, health but greater values that target the human person, (UNDP 1990). Discuss the 3 key steps that critique development theory in practise. **(15 marks)**

- Q6. The community of your village want to initiate development projects. Pick one and show how you would help them achieve greater success in the long term. (15 marks)

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