



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

**A. M. E. C. E. A**

**MAIN EXAMINATION**

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**AUGUST – DECEMBER 2018 TRIMESTER**

**FACULTY OF SCIENCE**

**DEPARTMENT OF NATURAL SCIENCE (CHEMISTRY)**

**REGULAR PROGRAMME**

**CHEM 203: CHEMICAL KINETICS**

**Date: DECEMBER 2018**

**Duration: 2 Hours**

**INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions**

- Q1. a) In chemical kinetics, rate constants are usually preferred to rates. Explain. **(3 marks)**
- b) What do you understand by kinetic control of a reaction? **(3 marks)**
- c) Explain how increase in concentration of reactants leads to a corresponding increase in reaction rates. **(3 marks)**
- d) Explain the three key parts of any rate-law expression. **(4 marks)**
- e) Activated complex is not a reaction intermediate that can be isolated and studied like ordinary molecules. Explain. **(3 marks)**
- f) Explain the two different ways in which the Arrhenius equation can be used. **(4 marks)**
- g) Explain the application of the isolation method in the determination of the reaction rate of a chosen reactant given that all other reactants are present in a large excess. **(4 marks)**
- h) Differentiate between homogeneous and heterogeneous catalysis. **(3 marks)**

- i) In a reaction mechanism, molecules fall apart; other molecules form. Explain. **(3 marks)**
- Q2. a) The experimentally determined rate law is one of the most useful tools in trying to determine a mechanism. Explain the three critical steps in the determination of any given mechanism. **(6 marks)**
- b) Consider an equilibrium  $\text{PCl}_5(\text{g}) = \text{PCl}_3(\text{g}) + \text{Cl}_2(\text{g})$   $K_c = 0.030$ . A system initially containing only  $\text{PCl}_5$  at a concentration of  $0.100\text{M}$  has a  $Q_c = 0$  which is less than  $0.030$ . What are the equilibrium concentrations of the three gases? **(8 marks)**
- c) What do you understand by the steady-state assumption? **(6 marks)**
- Q3. a) Given a simple reaction  $\text{A} \rightarrow \text{B}$  and that it is a first order reaction, determine both its differential and integral forms. **(8 marks)**
- b) What do you understand by the rate determining step is a multi-step reaction? **(4 marks)**
- c) For slow reactions, the composition of the reaction mixture may be analyzed while the reaction is in progress either by withdrawing a small sample or by monitoring the bulk. Explain how the quenching method can be applied in this exercise? **(4 marks)**
- Q4. a) Explain the main steps of a chain reaction. **(8 marks)**
- b) Catalysts serve one of the two functions; making reactions faster or more 'selective'. Explain how catalysts achieve these functions. **(6 marks)**
- c) What do you understand by the collision theory as it applies to the kinetics of reactions? **(6 marks)**
- Q5. a) Explain what you understand by Half-life and further derive the  $t_{1/2}$  of a first order reaction. **(8 marks)**
- b) What are pseudo-order reactions? **(8 marks)**
- c) Explain your understanding of relaxation methods as applied to equilibrium reactions. **(4 marks)**

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