



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 909: WRITTEN COMPREHENSIVES (PhD)

Date: SEPTEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer all questions in section A and select ONE from your area of specialization

SECTION A: COMPULSORY FOR ALL

- Q1. Explain the four types of the Mixed Methods Research Designs used in educational Studies showing their application in a scientific inquiry **(33.3 Marks)**
- Q2. Using concrete examples show how universities are centers of development, the challenges facing university education and strategies adopted by your government to improve university education **(33.3 Marks)**

SECTION B: RESEARCH AND EVALUATION

- Q3. Using appropriate examples, demonstrate that you understand how an evaluator comes up with a quality evaluation proposal in preparation to undertake an evaluation exercise **(33 marks)**
- Q4. Quantitative sampling techniques help researchers to select a representative sample in education. Show the steps that researchers use to apply each of these sampling techniques **(33 marks)**

SECTION C: EDUCATIONAL ADMINISTRATION AND PLANNING

- Q5. Critique the application of social demand and rate of return approaches to educational planning in your country of origin **(33 marks)**

Q6. Advise the Cabinet Secretary on contemporary issues defacing educational administration proposing strategies of alleviating those concerns **(33.3 marks)**

SECTION D: CURRICULUM STUDIES AND INSTRUCTION

Q7. Evaluate the following curriculum ideologies showing their implication to education: **(33.3 Marks)**

- a) Social efficiency ideology
- b) Learner centered ideology
- c) Social reconstruction ideology

Q8. "Curriculum innovation efforts to align education in Kenya with the 21st century global education landscape remains a dream to-date". Interrogate this statement **(33.3 Marks)**

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