



# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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**MAIN EXAMINATION**

**AUGUST - DECEMBER 2018 TRIMESTER**

**FACULTY OF EDUCATION**

**DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION**

**REGULAR PROGRAMME**

**PGDTHE 501: CURRICULUM PLANNING AND DEVELOPMENT IN HIGHER  
EDUCATION**

**Date: DECEMBER 2018**

**Duration: 3 Hours**

**INSTRUCTIONS: Answer any FOUR Questions**

- Q1. Explain the significance of Curriculum implementation in a developing country  
(17.5 marks)
- Q2. Describe the following curriculum development designs (17.5 marks)
- a) Subject Centred Curriculum design
  - b) Core curriculum design
  - c) Learner centred curriculum design
- Q3. Using examples from educational setting, explain the principles guiding the Tylerian Curriculum development model  
(17.5 marks)
- Q4. Analyse FIVE reasons why curriculum evaluation is important in any educational program  
(17.5 marks)
- Q5. Examine the Key factors affecting curriculum reforms in developing countries  
(17.5 marks)
- Q6. Introducing change in curriculum is not an easy undertaking. In view of this statement, give reasons why people resist change and suggest how to overcome those resistances  
(17.5 marks)

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