



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF POSTGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 805: EVALUATION THEORY, MODELS AND METHODOLOGY

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other TWO Questions

- Q1. Using examples drawn from the educational context, explain the purposes of programme monitoring. **(20 marks)**
- Q2. a) Analyse the merits of the Management- Oriented approach to Educational evaluation **(10 marks)**
- b) Analyse the criteria for a good evaluation question **(10 marks)**
- Q3. Imagine you have been commissioned in a team of four people to carry out an evaluation of a new curriculum in your area of specialization. Describe how you will achieve this task. **(20 marks)**
- Q4. Compare and contrast the Expertise and Consumer-Oriented approaches to educational evaluation. **(20 marks)**
- Q5. Analyse the elements of an Evaluation Report **(20 marks)**

END