



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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MAIN EXAMINATION

AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART TIME / ODEL PROGRAMME

ED 402: SOCIOLOGY OF EDUCATION

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Explain the following concepts and phrases briefly:
- i) Sociology of Education (2 marks)
 - ii) Social Institutions (2 marks)
 - iii) Self-Fulfilling Prophecy (2 marks)
 - iv) Material and non-material culture (2 Marks)
 - v) Latent Functions of Education (2marks)
- b) Explain Karl Marx's and John Dewey's contributions to the development of Sociology and Sociology of Education respectively (5 marks)
- c) Show why Emile Durkheim is honored as the father of sociology of Education (5 marks)
- d) Explain briefly **three** characteristics of inclusive schools (3 marks)
- e) Identify any **three** socialization roles of the peer group (2 Marks)
- Q2. In light of an African country of your choice, critically examine how schools perpetuate social stratification in the society and suggest measures respective governments and schools can take to address the problem (15 marks)
- Q3. a) Discuss principles of labeling and critical pedagogy and their application to education (8 marks)

- b) Explain how classroom teachers can use a sociometric test to improve behavior and teaching learning outcomes **(7 marks)**
- Q4. “It is a little too late to teach a teacher or any other professional values by the time they join Higher Education Institutions (HEIs)”. Analyze this statement in light of socialization and the critical roles played by the family and the schools **(15 marks)**
- Q5. a) Examine two possible social issues of concern to schools in Africa and explain how they can be addressed to ensure effective teaching/learning. **[Restrict your answer to a technology and a curriculum Implementation issue] (8 marks)**
- b) Explain the concept “**resilience**” and show the difference between resilient and non-resilient learners **(7 marks)**
- Q6. a) In light of related literature such as Lombe and Ochumbo (2008), explain the importance of investing in the education of vulnerable youth in African countries **(8 Marks)**
- b) List ways in which African countries can do to improve the teaching profession. **Citing relevant literature is an added advantage (7Marks)**

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