



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

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AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

PART TIME PROGRAMME

ED 307: SUBJECT METHODS: LITERATURE IN ENGLISH

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Briefly explain THREE kinds of teachers in a class room. **(3 marks)**
- b) State THREE learning activities suitable for teaching riddles to a form two class **(3 marks)**
- c) State FOUR factors a teacher should consider when preparing an Integrated English Continuous Assessment Test **(4 marks)**
- d) Illustrate with examples of your choice, how you would teach literature based on the following theoretical frameworks.
- i) The Integrated Approach **(3 marks)**
 - ii) The Language Model Approach **(3 marks)**
- e) Differentiate between the following terms as used in subject method literature in English
- i) Long forms of oral literature and Short forms of oral literature **(2 marks)**
 - ii) Literature in English and English Literature **(2 marks)**
- f) Briefly explain how tongue twisters can be used to enrich the English Literature lesson **(3 marks)**
- g) State two examples that support the idea that English Language and Literature in English are in symbiotic relationship **(2 marks)**

- Q2. Propose five solutions to the challenges facing the teaching of Integrated English in urban schools, **(15 marks)**
- Q3. Pick one genre of literature and prepare a 40 minute Integrated English lesson plan. **(15 marks)**
- Q4. Many teachers only associate lesson plan with teaching practice and do not prepare them for their lessons. With specific illustration, describe functions of a lesson plan in a literature lesson. **(15 marks)**
- Q5. With reference to a literature tests you are familiar with, prepare examinations questions for each of the seven Cognitive levels of Bloom's Taxonomy in order of complexity. **(15 marks)**
- Q6. Justify the use of dramatization in teaching of Literature in English in High School. **(15 marks)**

END