



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

P.O. Box 62157
00200 Nairobi - KENYA
Telephone: 891601-6
Fax: 254-20-891084
E-mail: academics@cuea.edu

AUGUST - DECEMBER 2018 TRIMESTER

FACULTY OF EDUCATION

DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

REGULAR PROGRAMME

ED 303: ENVIRONMENTAL EDUCATION

Date: DECEMBER 2018

Duration: 3 Hours

INSTRUCTIONS: Answer Question ONE and any other THREE Questions

- Q1. a) Briefly describe how you would use multidisciplinary approach to teach environmental education. **(5 marks)**
- b) Explain the following concepts in environmental education.
i) Bio-diversity **(2 marks)**
ii) Anthropocentrism **(2 marks)**
iii) Environmental audit **(2 marks)**
- c) Identify five issues that require public participation in a home environment. **(5 marks)**
- d) Describe two practical ways a people's culture may positively influence the Environment **(4 marks)**
- e) Outline five guiding principles of environmental education **(5 marks)**
- Q2. Examine the relevance of the five Belgrade objectives of 1975 to environmental education in developing countries. **(15marks)**
- Q3. Planning for human settlement is an environmental issue. Justify this statement from an environmentalist viewpoint. **(15marks)**
- Q4. Environmental pollution is a menace to human and animal health. Assess this statement in the light of the effects of water and air pollution. **(15marks)**

- Q5. Analyze the use of modern technology as an environmental issue, showing its impact on food security in your country of choice. **(15marks)**
- Q6. Identify a project explaining how you would apply the environmental impact assessment concept for sustainable development within your locality. **(15marks)**

END