# THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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#### MAIN EXAMINATION

## **AUGUST - DECEMBER 2018 TRIMESTER**

## **FACULTY OF EDUCATION**

#### DEPARTMENT OF UNDERGRADUATE STUDIES IN EDUCATION

## PART TIME PROGRAMME

**ED 202: CURRICULUM DEVELOPMENT** 

Date: DECEMBER 2018 Duration: 3 Hours
INSTRUCTIONS: Answer Question ONE and any other THREE Questions

Q1. a) Define the following terms:

(3 Marks)

- i) Curriculum
- ii) Curriculum design
- iii) Curriculum evaluation
- b) Examine the following elements of curriculum and use an example to illustrate each: (6 marks)
  - i) Continuity
  - ii) Balance
- c) Assess the significance of piloting in the curriculum development process. (3 Marks)
- d) Explore two factors that negatively influence curriculum implementation in universities in Africa. (4 Marks)
- d) Outline four purposes served by instructional supervision in schools. (4 Marks)
- e) State five factors that warrant curriculum change and innovation.

(5 Marks)

- Q2. Assess five factors that influence curriculum development within the educational system. (15 Marks)
- Q3. Analyze Tyler's model of curriculum design. (15marks)
- Q4. Analyze five factors that influence curriculum implementation. (15marks)
- Q5. Examine five benefits of learner-centered curriculum design. (15 Marks)
- Q6. Analyse the backwash effect of national examinations on curriculum implementation. (15 Marks)

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